

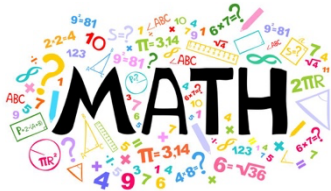

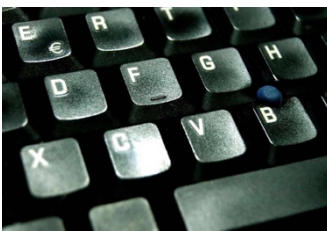

**Opal Base
Overview of
Learning.**

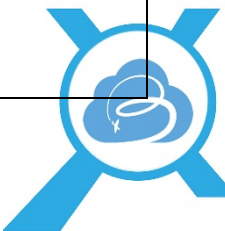
This term we are learning about
"How do we leave a legacy?"







Our Change Maker principle,
this term is 'Bravery'



English	Maths	Science	Computing	PSHE/RSE
<p>Reading Comprehension practice in preparation for SATS.</p> <p>Spelling, Punctuation and Grammar practice in preparation for SATS.</p> <p><i>We will be studying the book - 'Everest'.</i></p> <p>Children will be looking at:</p> <ul style="list-style-type: none"> • <i>Introduction to the Book</i> • <i>Research and Fact Files</i> • <i>Vocabulary and Inferences</i> • <i>Building Suspense and Tension</i> • <i>Descriptive Writing</i> • <i>Argument Writing and Poetry</i> <p>During lessons children will: Share personal views and build on peers' ideas courteously during discussions about the book <i>Everest</i>.</p> <p>Retrieve, record, and present information focusing on the section titled "Why Climb Everest?"</p> <p>Present research using a formal, informative tone in a fact file.</p>	<p>Arithmetic practice in preparation for SATS.</p> <p>Reasoning practice in preparation for SATS.</p> <p>Times table practice</p> <p>Addition, Subtraction, Multiplication and Division.</p> <p>Long and short division.</p> <p>Reading fractions and ordering numbers.</p> <p>To read and write numbers appropriately.</p> 	<p>Classification</p> <p>Questions we will be covering are:</p> <ul style="list-style-type: none"> • What plants are there other than flowering plants? • How can we classify animals? • What else is living apart from plants and animals? • How can we identify living things? <p>The children will be demonstrating an understanding that living things can be grouped in a variety of ways using characteristics to group living things.</p> 	<p>Use a keyboard accurately</p> <p>Apply formatting tools</p> <p>Use appropriate language for a specific purpose</p> <p>Save and print correctly</p> <p>The children will be able to use technology safely, respectfully and responsibly.</p> 	<p>Lower school will be learning about families and relationships in their</p>  <p>PSHE studies. They will cover topics such as what makes a family, features of a family and the impact of hurtful behaviours and how to respond in these situations.</p>



Geography & History	Art and DT	PE & Music	MFL & RE
<p>Geography: To locate North and South America, studying environmental regions, physical and human characteristics, countries and major cities.</p> <p>To identify the countries of North and South America whilst identifying the capital city of a country.</p> <p>To describe the climates of different regions across the Americas.</p> <p>To identify physical and human features of my local area.</p> <p>To identify similarities and differences in the human and physical geography of my local area and a region of North America.</p> <p>History: The First Railways</p>  <p>The children will be looking at how the first trains and railways were developed and compose a timeline of important events in the history of rail travel.</p> <p>They will research facts about the earliest trains and railways in Britain whilst studying why some steam locomotives are historically significant, say how and why steam locomotives changed over time and</p>	<p>Art: To understand primary and secondary colours.</p> <p>To explore tertiary colours</p> <p>To understand colour value and saturation</p> <p>To explore complementary colours</p> <p>To understand the emotional impact of colours</p> <p>To apply colour mixing in an art project.</p>  <p>DT: To design and make a mountain linking to our English class story.</p> <p>We will be planning, gathering resources and making a model of Mount Everest.</p> <p>The children will then evaluate the finished product, looking at what went well and improvements that could be made.</p>	<p>Music We will listen to a variety of music using musical words to describe a piece of music and compositions (tempo, timbre, dynamics, melody, rhythm, harmony, mood and feeling).</p> <p>We will analyse some rap music for beats and rhythms typical to the style. We will then use several music composition and notation programs on the computers to create our own beat, backing music and rap.</p> <p>PE Lower school will be learning about invasion games looking at netball or basketball. The children will look at rules and objectives around the sport and will work on skill development of agility, balance, and coordination. The children will experience a range of passing techniques and shooting techniques and demonstrate secure skills through team-based practices.</p> 	<p>MFL: To introduce the unit - explain to the pupils that they are going to learn about Spain as well as the Hispanic world and will learn key Spanish vocabulary.</p> <p>To learn how to say basic greetings and how to ask somebody how they are feeling as well as responses to the question in Spanish.</p> <p>To consolidate language from last week and to learn how to ask and answer the question '¿Cómo te llamas?' (What is your name?) in Spanish.</p> <p>To learn numbers 1-10 in Spanish.</p> <p>To learn 10 key colours in Spanish.</p> <p>To consolidate all knowledge from the unit and complete the end of unit assessment.</p>  <p>RE: Pupils will study Christianity and how Harvest is celebrated. This learning will be complimented by visits from our local vicar.</p>

describe the similarities and differences between these.

