


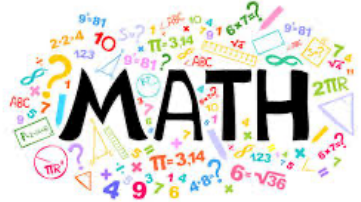
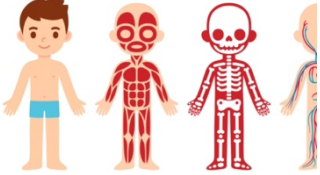

**Jade Base
Overview of
Learning.**

This term we are learning about
"How do we leave a legacy?"



Our Change Maker principle,
this term is 'Bravery'



English	Maths	Science	Computing	PSHE/RSE
<p>This Half Term we will be studying the books:</p> <p>The Train Ride Mrs Armitage on wheels The cat, the mouse and the runaway train The hundred decker bus</p>  <p>"What this bike needs," said Mrs Armitage to herself, "is a really loud horn."</p> <p>The skills we will be developing are:</p> <ul style="list-style-type: none"> • I can recount a short sequence of events. • I can retell some of the story. • I can make up my own phrases or short sentences to express my thoughts aloud about stories or my experiences. • I can make up my own sentences and say them aloud, after discussion with the teacher. 	<p>Place Value we will be learning to:</p> <ul style="list-style-type: none"> • count to 20, demonstrating that the next number in the count is one more and the previous number is one less. • partition a two-digit numbers into tens and ones. • demonstrate an understanding that the total number of objects changes when objects are added or taken away.  <p>Addition and Subtraction:</p> <p>We will be learning to:</p> <ul style="list-style-type: none"> • Understand the composition of numbers to 5 and be able to recall number bonds to and within 5 	<p>We will be learning to:</p> <ul style="list-style-type: none"> • identify, name, draw and label basic parts of the human body. • describe some differences between human bodies. • describe some similarities between human bodies. • say which part of the body is associated with each sense. 	<p>We will be learning how to:</p> <ul style="list-style-type: none"> • use technology purposefully to create, organise, store, manipulate and retrieve digital content. • Import, resize and move an image. • Use the Paint program to create a piece of art work. 	<p>We will be learning about:</p> <ul style="list-style-type: none"> • Families. • the roles of different people in the family. • feeling cared for. • what it means to be a family and how families are different. • the importance of telling someone and how to tell them if they are worried about something in their family. 



	<ul style="list-style-type: none"> • Recall number bonds for 10 and reason about associated facts • To understand inverse relationships involving addition and subtraction 			
--	--	--	--	--

Geography & History	Art and DT	PE & Music	MFL & RE
--------------------------------	-------------------	-----------------------	---------------------

Geography:

We will be learning that there are different countries in the world and be able to recognise some similarities and differences between life in this country and life in other countries.

History:

We will be learning about the different ways in which travel and transport has changed from past to present, including:

- Finding out about an early form of travel: the Viking longboat.
- Learning about how cars have changed since they were invented.
- Researching George Stephenson's life and inventions.



Art:

We will be learning:

- To recognise primary colours.
- To explore mixing primary colours to make secondary colours.
- To understand how to lighten a colour with white.
- To understand how to darken a colour with black.
- To create a piece of art using mixed colours.
- To evaluate and discuss their own and others' work.



Design and Technology:

We will be designing and making a moving vehicle.

We will be learning to:

- Explore existing vehicles and express our opinions about the designs.
- Create collaboratively, sharing ideas, resources and skills.
- Return to and build on previous learning, refining ideas.

PE:

Lower school will be learning about invasion games looking at netball or basketball. The children will look at rules and objectives around the sport and will work on skill development of agility, balance, and coordination. The children will experience a range of passing techniques and shooting techniques and demonstrate secure skills through team-based practices.

Music:

We will be learning to:

- Play tuned and untuned instruments musically.
- Experiment with, create, select and combine sounds using the interrelated dimensions of music.
- Use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- Listen with concentration and understanding to a range of high-quality live and recorded music

This Half Term we will be learning about Diwali and Christianity. Within Christianity we will be focusing on Harvest and will have a visit from a vicar.

MFL:

We will be learning how to say and use basic greetings in Spanish, including the greetings 'Hola' and 'Buenos días'



- Understanding how trains changed people's lives in the 19th century.
- Finding out about the different ways that humans have tried to fly throughout history. Learning about the Wright brothers and the invention of the aero plane.
- Comparing travel and transport of the past, present and future.

- Evaluate our finished vehicle, explaining what went well and what would make it even better.

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes.

