






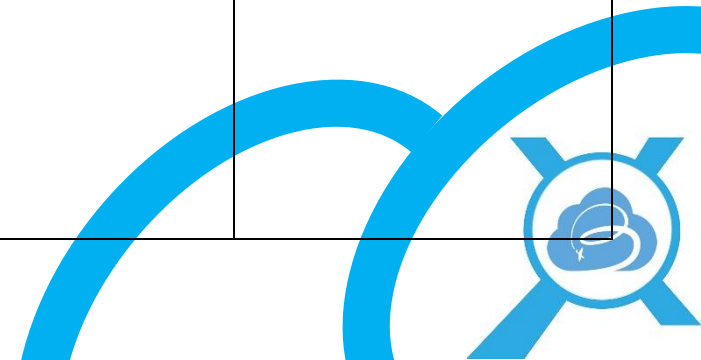
Opal Base This term we are learning about
 "What can we learn from space?"






What can we learn from space?

Our Change Maker principle, this term is 'Love'



English	Maths	Science	Computing	PSHE/RSE
<p>SATs preparation Reading Fiction, Non-fiction and Poetry Focus on key reading skills: Retrieval, inference, prediction, vocabulary, sequencing</p> <p>Spelling, Punctuation and Grammar SATs prep</p> <p>Writing SATs prep Fiction Short short stories (The Sound of Thunder, The Veldt and The Weapon) and a Dystopian short story 'Harrison Bergeron'.</p> <p>Non-fiction work on 'Travel Writing' creating your own travel guides and persuasive pieces.</p> 	<p>SATs prep</p> <p>Arithmetic</p> <p>Place Value</p> <p>Addition, subtraction, multiplication, division</p> <p>Fractions Addition, subtraction, multiplication, division, simplifying</p> <p>Decimal, percentages</p>  <p>Reasoning</p> <p>Shape</p> <p>Time</p> <p>Area, perimeter, volume</p>	<p>Space Learn about the Sun, Earth and Moon as approximately spherical bodies, the movement of the Earth, and other planets, relative to the Sun in the solar system - heliocentric v geocentric</p>  <p>Learn about the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.</p>	<p>E-safety & Digital Citizenship</p>  <p>This year's Safer Internet Day theme is "Together for a Safer Internet"</p> <p>Digital Citizenship activities should revolve around raising awareness of how the internet has revolutionised our lives, how we communicate with each other through the internet and what the correct etiquette for this</p>	<p>Living in the wider world</p> <p>Valuing diversity, challenging discrimination and stereotypes</p> <p>Evaluation media sources, sharing things online</p> <p>Influences and attitudes to money and financial risks</p> 



Geography & History	Art and DT	PE & MFL	Music & RE
<p><u>History</u> The Stuarts</p>  <p>Students will learn about: The development of Church, state and society in Britain 1509-1745. Charles I and his view on Monarchical rule. The outbreak of Civil War The reinstating of the Monarch under Charles II.</p> <p><u>Geography</u> Geographical Skills and Fieldwork</p> <p>Students will be able to: Use the 8 points of a compass · Four and six-figure grid references · Symbols and key (including the use of Ordnances Survey maps) to build their knowledge of the UK and the wider world</p> 	<p><u>Art</u> IT in Art Students will be using IT to create art which includes their own work and that of others. They will use digital images and combine with other media in my art</p>  <p><u>DT</u> To make a model of the moon cycle</p> <p><u>Food Technology</u></p>  <p>Chicken pie, cheesecake, pizza pin wheels, chocolate buns</p>	<p><u>PE</u> Gymnastics Students will learn how to use equipment and apparatus safely. They will explore moving in a variety of ways with control and care. Young people will be encouraged to copy, repeat, remember and create sequences independently, with a partner and as part of a small group.</p> <p>Young people will be encouraged to compare their sequences with previous ones to identify areas of improvement.</p>  <p><u>MFL</u> Pupils will learn 10 familiar activities that they know how or do not know how in Spanish. · Introducing the negative form, to build more interesting and complex sentences including the option of using conjunctions. Recognise, remember and spell 10 action verbs in Spanish. ·</p>	<p><u>Music</u> Students will be creating a theme and variation composition on GarageBand using iPads. They will recap and explore the basic functions of this app, specifically further demonstrating their knowledge by adding in a new section and creating a rhythmic accompaniment using different instruments.</p> <p>Students will explore the term 'Theme and Variation' itself, composing their own variation based upon a given theme. They will explore how this can be created both rhythmically and melodically.</p> <p><u>RE</u> Religious ceremonies around Life and Death</p>

