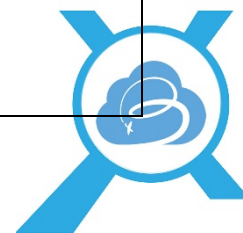


Ruby Base This term we are learning about "How do others influence us?"		Our Change Maker principle, this term is 'Brave' 
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English	Maths	Science	Computing	PSHE/RSE
<p>Reading text: The Night bus Hero by Onjali Q Rauf</p> <p>Planning and Organising a Recount:</p> <p>Plan and organize their recount using a basic graphic organiser.</p> <p>Sequencing events and using simple sentences to describe each event.</p> <p>Plan their own recounts using personal experiences or familiar events.</p> <p>Writing and Illustrating a Recount:</p> <p>Writing a recount, using their plans from the previous week.</p> <p>Use simple and clear sentences to describe each event, focusing on the use of past tense.</p> <p>Discuss the importance of adding details and sensory descriptions to make their recounts more interesting.</p> <p>Illustrate their recounts with appropriate pictures or drawings to complement their written work</p> <p>Sequencing events in a text</p> <p>Being able to use the correct tense in writing</p> <p>Using correct punctuation including capital letters, full stops, commas and inverted commas.</p>	<p>Place Value - 3 weeks:</p> <p>Pupils will be focusing on reading, writing, ordering, comparing and partitioning numbers up to 3 digits.</p> <p>Addition and Subtraction- 4 weeks:</p> <p>Pupils will be working on adding and subtracting whole numbers up to 4 digits.</p> <p>Using rounding to check answers.</p> <p>Complete a range of calculations including missing numbers, inverse operations and multi-step problems.</p>	<p>Students will be looking at Rocks and their formation:</p> <p>Young people are going to be looking at 3 different types of rocks.</p> <p>Understanding the difference between natural and man-made rocks</p> <p>To be able to identify different qualities of rocks (density)</p> <p>Understand the difference between bones and rocks</p> <p>Know how rocks are formed and the steps in this process</p> <p>Describe the 4 processes of soil formation.</p>	<p>Pupils will be focusing on Input and Output devices.</p> <p>Focusing on the Internet, what is it? How does it work?</p> <p>Pupils will investigate Artificial Intelligence looking at what this is and how it will change the world</p>	<p>Families and Friendships</p> <p>Pupils will recognise the different family types</p> <p>Pupils will understand the roles and responsibilities of families</p> <p>Safe relationships</p> <p>Pupils will learn and understand what a safe relationship is and what to share in certain situations.</p> <p>Pupils will discuss personal boundaries including online</p> <p>Young people will be able to recognise hurtful behaviour and know to cope in these situations</p>



Geography & History	Art and DT	PE & Music	MFL & RE
<p>History</p> <p>Pupils will learn about the age of the Vikings and the Viking raids and the invasions of different places.</p> <p>Pupils will be able to explain various aspects of Viking life and explain significant points</p> <p>Geography</p> <p>Children will learn about place knowledge</p> <p>Pupils will study human and physical geography and understand the differences</p> <p>Pupils will focus on the region of United Kingdom and some European countries.</p>	<p>Art</p> <p>To use inspiration from famous artists to replicate a piece of work follow a given criteria.</p> <p>Pupils will be able to reflect upon their work inspired by a famous artist and the development of their skills.</p> <p>They will express an opinion on the work of a famous artist, referring to techniques used for effect.</p> <p>Use key vocabulary to demonstrate an understanding of techniques and skills used</p> <p>Design and Technology</p> <p>Recognise and name common materials they have used to make Viking products such as Helmets, Shields, and weapons.</p> <p>Identify and compare properties of materials such as strength, flexibility and durability</p> <p>Understand basic transformations such as joining techniques To design a product, evaluate it, make changes where needed and to create a final product.</p> <p>Food Technology</p> <p>Understand basic food hygiene and safety</p> <p>Explore a range of food groups and use basic food preparation and cutting skills to make a product To be able to design and make a snack and replicate a range of Viking recipes and evaluate the finished product.</p>	<p>PE</p> <p>Young people will be taught to master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these to a range of activities.</p> <p>Young people will be taught to play competitive game, modified where appropriate and apply basic principles suitable to be successful. They will begin to compare their performances with previous ones and demonstrate improvement to achieve their personal best.</p> <p>Music</p> <p>Students will perform single melody lines on the keyboard, guitar or ukulele</p> <p>Become increasingly familiar with musical notation</p> <p>Students will recap prior knowledge regarding correct technique</p> <p>Listen to a wide range of music identifying different musical elements</p> <p>Students will have the opportunity to perform as a duo .</p>	<p>Spanish</p> <p>Pupils will be focusing on</p> <p>Counting in Spanish, knowing the name for different numerals.</p> <p>Learning to say our names.</p> <p>Learn simple phrases and be able to say good morning and good afternoon.</p> <p>Learn to repeat simple common phrases with confidence in Spanish.</p> <p>Work using language Angels to help develop understanding of language and the skills needed to progress.</p> <p>RE</p> <p>Saying 'I do' - Weddings across different faiths and religions.</p>

