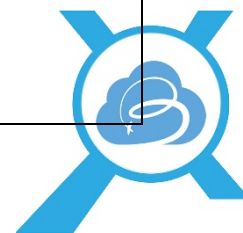


Opal Base	This term we are learning about "How do others influence us?"	Our Change Maker principle, this term is 'Brave'	
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English	Maths	Science	Computing	PSHE/RSE
<p>Looking at the fiction novel Stormbreaker to explore themes.</p> <p>Continue to read and discuss an increasingly wide range of fiction, plays, non-fiction and reference books or textbooks</p> <p>Identify the audience and purpose of the writing, selecting the appropriate genre.</p> <p>When writing narratives, consider how authors have developed characters and themes. Spell some words with 'silent' letters [for example, knight, psalm, solemn]</p>	<p>Read, write, order, partition, round and compare numbers up to 10 million.</p> <p>Place Value knowledge of numbers up to 1 million.</p> <p>Four operations (addition, subtraction, multiplication and division) including prime numbers.</p> <p>Arithmetic Skills</p>	<p>Rocks and Fossils Young people will be looking at rocks and will be naming the three different types of rocks and explaining the difference between natural and human-made rocks. They will use the appearance and other specific qualities (e.g. density) of rocks to group and compare them.</p> <p>We will talk about soils and that they are made from rocks and organic matter and describe the 4 processes of soil formation.</p> <p>We will work scientifically to investigate the permeability of soil, make careful observations and record observations accurately in a table.</p>	<p>Students will consider the role of ICT in their daily lives and the different ways that they interact with technology in various situations.</p> <p>They will give thought to how Artificial Intelligence is likely to change the way we live and work from searching the internet to learning at school to how we get around.</p> <p>They will learn what the internet is and how computers connect to each other to form networks.</p>	<p>Healthy Relationships</p> <p>What makes different families and friendships, managing friendships and relationships.</p> <p>Recognising respectful behaviour, personal boundaries and managing pressure from others.</p> <p>Learn about consent in different situations</p>



Geography & History	Art and DT	PE & Music	MFL & RE
<p>Geography Name and locate the countries of Europe. Compare geographical regions and their identifying human and physical characteristics, and understand how some of these aspects have changed over time. Describe geographical similarities and differences between a region in Scandinavia and York.</p> <p>History The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor, including: The age of Viking raids on England and invasion in the North and the establishment of Danelaw. Look at using a timeline within a specific time period (events, people and objects). Give reasons for the main events and changes for the periods studied.</p>	<p>Art Use inspiration from famous artists to replicate a piece of work; Reflect upon their work inspired by a famous notable artist and the development of their art skills; Express an opinion on the work of famous, notable artists and refer to techniques and effect; use key vocabulary to demonstrate knowledge and understanding in this. Demonstrate a comprehensive understanding of a wide range of materials and their properties looking at designing a Viking Long Boat.</p> <p>Food Technology We will be making, fruit smoothies, pasta bakes, pizzas, toasties and trifles in food technology.</p>	<p>Physical Education Net and Wall Games - Young people will be taught to play competitive game, modified where appropriate and apply basic principles suitable to be successful. They will begin to compare their performances with previous ones and demonstrate improvement to achieve their personal best.</p> <p>Music Perform single melody lines on the keyboard. They will perform from written musical notation (either Swan Lake or Fur Elise). Become more familiar with crotchets, quavers, minims and semi-breves. Recap prior knowledge around performing with correct technique and identify a range of musical elements. Have the opportunity to perform as part of a duo if they wish.</p>	<p>Spanish To locate Spain, Madrid and a few key cities on a map. Say our name, Say how we are feeling Learn up to 10 colours Count from 1-10 in Spanish. Starting to work on our memory skills so language is remembered after the lesson Trying to remember some/all spellings from memory.</p> <p>Learning to always look for cognates first (such as gris for grey) and associating word and phrases to images to help.</p> <p>RE will focus on marriage within different religions.</p>

