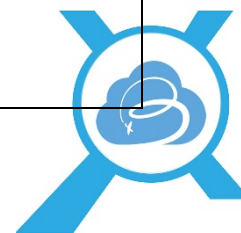


Jet Base This term we are learning about
"How do others influence us?"

Our Change Maker principle, this
term is 'Brave'



English	Maths	Science	Computing	PSHE/RSE
<p>Sequencing stories, answering retrieval questions and predicting what might happen next.</p> <p>Compose a sentence orally before writing it. Write sentences using sounds learnt and using tricky words. Start sentences with capital letters, use finger spaces to separate words and end sentences with full stops.</p> <p>Use connectives such as - and, but, so, then, because to extend our sentences. Re-read what we have written to check that it makes sense.</p> <p>Develop our understanding of vocabulary and unfamiliar words.</p> <p>Daily phonics sessions from the All Aboard Phonics Scheme focusing on Phases 1- 5 phonics sounds. Learn to read and spell common exception words.</p>	<p>Place Value: numerals and words, ordering numbers, partitioning numbers, comparing numbers and using a number line.</p> <p>Addition including using and applying number bonds and learning different methods.</p> <p>Subtraction including using and applying number bonds and learning different methods.</p>	<p>Comparing and grouping rocks on the basis of their appearance and properties.</p> <p>Investigating fossils</p> <p>Using our senses to examine soil.</p> <p>Finding out how earthworms keep soil healthy, including making a wormery.</p> <p>Investigating the permeability of soil.</p>	<p>To understand how to launch an application.</p> <p>To use a word processing application to type a simple sentence.</p> <p>To be safe when using the computer and follow instructions.</p>	<p>Relationships Families and friendships</p> <p>Recognising the roles that different people play in our lives.</p> <p>Identifying the people who love and care for us.</p> <p>Understanding that there are different types of families.</p> <p>Learning what friendship is and how to find help if we feel lonely.</p>



Geography & History	Art and DT	PE & Music	MFL & RE
<p>In Geography we are:</p> <p>Learning the difference between human and physical geography.</p> <p>Beginning to understand where in the world we are located.</p> <p>Name our country and town that we live in.</p> <p>Identifying the countries and capital cities in the United Kingdom.</p> <p>Learning about and comparing the geographical features of the countries in the United Kingdom.</p> <p>In History we are learning to:</p> <p>Use a timeline within a specific time period (events, people and objects).</p> <p>To give reasons for the main events and changes for the periods studied.</p> <p>We are learning about Vikings, their lives and what they brought to Britain.</p>	<p>In Art we are learning to:</p> <p>Use inspiration from famous artists to replicate a piece of work.</p> <p>Reflect upon our work inspired by a famous notable artist and the development of their art skills.</p> <p>Express an opinion on the work of famous, notable artists and refer to techniques and effect.</p> <p>Use key vocabulary to demonstrate knowledge and understanding.</p> <p>In Design and Technology, we are:</p> <p>Designing and making vehicles.</p> <p>Investigating simple mechanisms.</p> <p>Making wheels and axels.</p> <p>Exploring materials and tools</p> <p>Using our designs to make a vehicle.</p> <p>Evaluating and presenting our finished vehicle.</p>	<p>In Physical Education we are exploring Net and wall games:</p> <p>Young people will be taught to master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these to a range of activities.</p> <p>Young people will be taught to play competitive game, modified where appropriate and apply basic principles suitable to be successful. They will begin to compare their performances with previous ones and demonstrate improvement to achieve their personal best.</p> <p>In Music session we are Making & Exploring Sounds:</p> <p>Pupils will create sounds from a variety of instruments.</p> <p>Students will explain how the sounds make them feel as well as whether they like the sound or not.</p> <p>Students will play sounds from a keyboard and explore high and low sounds.</p> <p>Students will perform a short melody line using an instrument sound of their choice.</p> <p>Students will read melodies from symbols and be able to understand a crotchet and a quaver.</p>	<p>In Spanish we are learning about greetings:</p> <p>Say 'hello' in Spanish.</p> <p>Say 'my name is...' in Spanish.</p> <p>Say 'Goodbye' and 'See you soon.' In Spanish.</p> <p>Learning to listen well and repeat what we hear with improving accuracy.</p> <p>RE Saying 'I do' - Weddings across different faiths</p>

