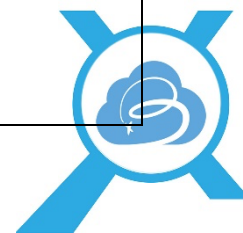
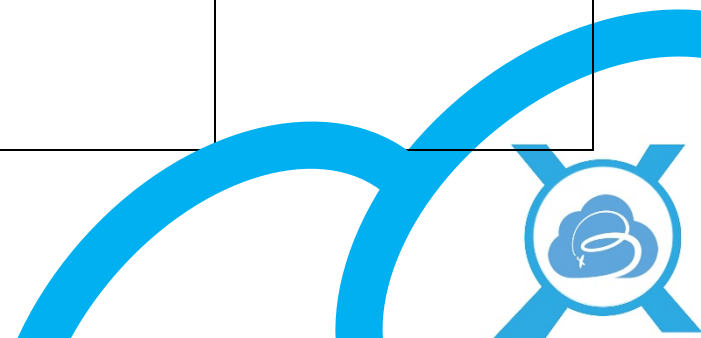


Jasper Base	This term we are learning about "How do others influence us?"		Our Change Maker principle, this term is 'Brave'	
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English	Maths	Science	Computing	PSHE/RSE
<p>Looking at the fiction novel Stormbreaker to explore themes.</p> <p>Continue to read and discuss an increasingly wide range of fiction, plays, non-fiction and reference books or textbooks</p> <p>Identify the audience and purpose of the writing, selecting the appropriate genre of writing.</p> <p>When writing narratives, consider how authors have developed characters and themes.</p> <p>Spell some words with 'silent' letters [for example, knight, psalm, solemn.</p>	<p>Students will read, write, compare, order, partition and round numbers up to 1 million.</p> <p>They will further their understanding of adding and subtracting whole numbers with more than 4 digits, as well as rounding to check answers.</p> <p>Students will complete a range of calculations including missing number, inverse (use of the opposite operation), mental and multi-step problems.</p>	<p>Young people will be revisiting the simple (Dalton) atomic model look at the principles underpinning the Mendelev Periodic table including periods and groups, metals and non-metals and patterns in reactivity. We will be discussing the varying physical and chemical properties of different elements.</p> <p>We will be looking at the difference between atoms, elements and compounds and they chemical symbols that represent them. Students will practice thinking scientifically to evaluate the use of models in science with links to atom and molecular models. We will also be revisiting evaporation and condensation and applying these to simple techniques for separating mixtures: filtration, evaporation, distillation and chromatography. They will work scientifically to carry out practical separation techniques and evaluate the experimental risks.</p>	<p>Students will design and create an interactive multimedia presentation using PowerPoint. They will learn how to create a multi-slide presentation that makes use of hyperlinks to navigate through the presentation and embed a range of different types of media including text, animation, sound and video.</p>	<p>Students will be looking at the community around us. They will be considering the role we play in making our communities a better place to live. We will be considering anti-social behaviour and the issues around gang and knife crime. As well as keeping ourselves safe when traveling on buses and trains.</p>



Geography & History	Art and DT	PE & Music	MFL & RE
<p>Geography Students will start with naming and identifying the location of oceans and continents. They will then go on to look at understanding key geographical skills, such as grid referencing, compass points, contour lines and understanding longitude and latitude.</p> <p>History Students are starting a topic on the Norman Conquest of England in 1066. They will be looking at what England was like in 1066, how it was ruled, who the important people were, the importance of religion and the makeup of English society. From there they were look at the crisis following the death of Edward the Confessor and the rivals to the throne, leading to the Battles of Fulford Gate, Stamford Bridge and Hastings.</p>	<p>Art Independently improve practical skills and understanding of the qualities of different materials and processes and investigate and experiment with a purpose.</p> <p>Successfully explore the expressive characteristics of different media, processes and techniques, in order to express personal ideas, communicate meaning and intentions.</p> <p>Create imaginative responses and representations of the real world in response to their study of artists, crafts people and designers, remaining flexible to adapt and change the characteristics for a specific meaning.</p> <p>Woodwork Making a moving toy with a cam mechanism Demonstrate a comprehensive understanding of a wide range of materials and their properties. Apply scientific principles to investigate and explain material properties and behaviour. Select and justify materials based on their properties, cost, availability, and environmental impact.</p> <p>Food Technology An introduction to food technology, understanding the purpose and the importance of the subject and looking at how food technology links to the real world.</p>	<p>PE: Net and Wall Games Young people will be taught skills that build on from previous key stages to become more competent, confident to apply them to net and wall games. They will be taught a range of tactics and strategies to overcome opponents in direct competition in badminton. They will begin to analyse their performances compared to previous ones and demonstrate improvement to achieve their personal best.</p> <p>Music Students will work with peers to create a piece of African Drumming composition using authentic African drums (Djembes and Bongos).</p> <p>Students will learn new terminology relating to texture such as polyphonic, call and response as well as improvisation.</p> <p>Students will recap their knowledge of the musical dimensions as well as musical notation and correct technique for these specific instruments.</p>	<p>Spanish Young people will be taught to locate Spain, Madrid and a few key cities on a map. Students will practice saying their name and short statements about how they are feeling. They will learn up to 10 colours and count from 1-10 in Spanish using Language Angels.</p> <p>RE Saying 'I do' - Weddings across different faiths</p>



	<p>Discussing basic kitchen safety rules and procedures, being able to identify and name basic kitchen tools and equipment.</p> <p>Exploring different food groups and understanding the importance of a balanced diet. Meal planning and nutrition, understanding the importance of portion sizes and moderation.</p>		
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