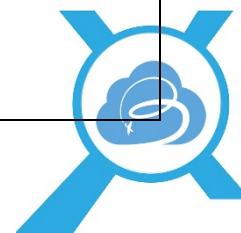


Jade Base This term we are learning about
"How do others influence us?"

Our Change Maker principle, this
term is 'Brave'



English	Maths	Science	Computing	PSHE/RSE
<p><u>Key texts we will be focusing on:</u> Superhero, We're going on a Bear Hunt, Goldilocks and the Three Bears</p> <p><u>Reading:</u></p> <ul style="list-style-type: none"> Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word Develop pleasure in reading, motivation to read, vocabulary and understanding by: listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently Participate in discussion about what is read to them, taking turns and listening to what others say <p><u>Handwriting:</u></p> <ul style="list-style-type: none"> To increase the consistency and quality of their handwriting. <p><u>Punctuation and Grammar:</u></p> <ul style="list-style-type: none"> Extend the range of sentences using a wider range of conjunctions, adjectives and time connectives. 	<p><u>Place Value:</u></p> <ul style="list-style-type: none"> Comparing numbers Comparing objects and numbers <p><u>Addition and Subtraction:</u></p> <ul style="list-style-type: none"> Related Facts Addition of various numbers Subtracting different numbers Mixed addition and subtraction Compare number sentences Missing number problems <p><u>Shapes:</u></p> <ul style="list-style-type: none"> Recognising 2D and 3D shapes Count vertices on 2D shapes Count vertices on 3D shapes Lines of Symmetry Right angles Compare angles 	<p><u>Experiments:</u></p> <ul style="list-style-type: none"> Floating and sinking. Make your own volcano. <p><u>Rocks and Fossils</u></p> <ul style="list-style-type: none"> Look at rocks and name three different types of rocks and explaining the difference between natural and human-made rocks. Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. Explain the difference between a bone and a fossil. Design and make gardens in small trays using a selection of natural materials gathered from outside. 	<p><u>Become familiar with a computer:</u></p> <ul style="list-style-type: none"> Students will consider the role of ICT in their daily lives and the different ways that they interact with technology in various situations. They will think about Artificial Intelligence and how it is likely to change the way we live and work from searching the internet to learning at school. They will learn what the internet is and how computers connect to each other to form networks. 	<p><u>Relationships and friendships:</u></p> <ul style="list-style-type: none"> Roles of different people; families; feeling cared for Recognising privacy; staying safe; seeking permission Making friends; feeling lonely and getting help Managing secrets; resisting pressure and getting help; recognising hurtful behaviour What makes different families and friendships, managing friendships and relationships. Recognising respectful behaviour, personal boundaries and managing pressure from others. Learn about consent in different situations



Geography & History	Art and DT	PE & Music	MFL
<p><u>In History we are learning about:</u></p> <ul style="list-style-type: none"> The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. The age of Viking raids on England and invasion in the North and the establishment of Danelaw. Timelines within a specific time period (events, people and objects). Reasons for the main events and changes for the periods studied. <p><u>In Geography we are learning about:</u></p> <ul style="list-style-type: none"> Using maps, atlases and google earth to locate countries. Naming and locating countries of Europe. Identifying human and physical characteristics and understanding how some of these aspects have changed over time. Similarities and differences of human and physical geography in the United Kingdom. Similarities and differences between a region in the United Kingdom and one in a European country. A case study on Doncaster. Looking at the human and physical geographical features of Doncaster. 	<p><u>In Art we are learning to:</u></p> <ul style="list-style-type: none"> Explore, use and refine a variety of artistic effects to express ideas and feelings. Build on previous learning, refining ideas to develop their ability to represent them. Collaboratively, share ideas and skills. Describe the work of famous artists Express an opinion on the work of famous artists; Use inspiration from famous, artists to create their own work and compare the pieces. <p style="text-align: center;">In Design and Technology, we are making Viking shields</p> <ul style="list-style-type: none"> Explain how it involves creating, making, and evaluating things. Engage in group discussions about what students would like to design and make. <p>Exploring Materials:</p> <ul style="list-style-type: none"> Focus on different materials and explore the properties of these materials (e.g., flexibility, strength, texture). Allow students to experiment with materials to help them create simple models. <p>Designing and Planning</p> <ul style="list-style-type: none"> Introduce design process, emphasise the importance of planning before starting task. Discuss key elements of a design plan. Provide students with necessary materials to bring their design to life. <p>Evaluating and Presenting</p> <ul style="list-style-type: none"> Ask students to evaluate finished designs, reflect on what worked well and improvements. <p>In Food Technology we are learning:</p> <ul style="list-style-type: none"> The importance of hygiene and safety in the kitchen. Basic kitchen rules, before handling food and using utensils. Show examples of foods from each food group, discuss their nutritional benefits. Teach basic cutting skills using safe and child-friendly tools with appropriate supervision. Engage the students in preparing simple recipe Organise a food tasting session where students can try different foods. Encourage them to describe taste and texture. Provide opportunities for the students to prepare and assemble their snacks. Students evaluate snacks based on taste, presentation, and whether they achieved their intended goals. 	<p>PE</p> <p>Young people will be taught to play competitive game, modified where appropriate and apply basic principles suitable to be successful. They will begin to compare their performances with previous ones and demonstrate improvement to achieve their personal best.</p> <p>Music.</p> <ul style="list-style-type: none"> Students will perform single melody lines on the keyboard. They will perform from written musical notation (either Ode To Joy or O When The Saints). Students will become more familiar with crotchets, quavers, minims and semi-breves. Students will be able to perform with good technique and identify a range of musical elements. Students will have the opportunity to perform as part of a duo if they wish. 	<ul style="list-style-type: none"> Say how we are feeling Starting to work on our memory skills so language is remembered after the lesson Communicate using simple words and short phrases. <p>RE</p> <p>Saying 'I do' - Weddings across different faiths</p>

