
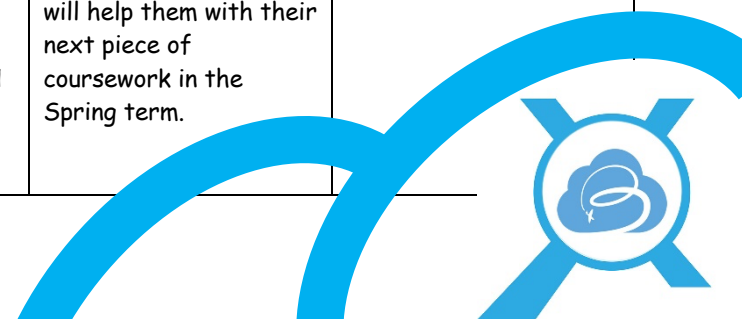


<p>Year 11 Overview of Learning Pupils from Amethyst Base</p> <p>This term we are learning about "How does it work?"</p>	<p>How does it work?</p>	<p>Our Change Maker principle, this term is 'Positive'</p> 
--	--------------------------	--

English - GCSE or Entry Level	Maths - GCSE or Entry Level	Science - GCSE or Entry Level	iMedia Cambridge Nationals	PSHE/RSE
<p>Year 11 GCSE Pathway 3 This half term, young people on the English GCSE Flight Path Three will focus on the EDUQAS English Literature curriculum. This is ahead of their Year 11 English Language and English Literature examinations in July 2024. This term, they will spend three weeks on the English Literature content, focusing on Shakespeare's 'Macbeth.' As part of this, they will develop their analytical skills focusing on dramatic structure, presentation of characters and themes and key language features in Macbeth. They will then move onto revisiting Stephenson's 'Dr Jekyll and Mr. Hyde' recapping and summarising then moving onto analysing the authorial intent behind the language choices made.</p> <p>Year 11 Entry Level Pathway 2 The Entry Level English component of this term will look at these key skills:</p> <p>Engaging young people in various speaking activities, such as group discussions and presentations, to develop their communication skills.</p> <p>Understanding strategies for reading comprehension, such as skimming, scanning, and inference.</p>	<p>Y11 GCSE Pathway 3 This half term students revisit and extend their knowledge of forming and solving linear equations and inequalities. Students also explore rearranging formulae seeing how this links to solving equations and reinforcing their understanding of the difference between equations, formulae, identities and expressions.</p> <p>Students will look at representing equations and inequalities both graphically and on numbers lines. Finally we will aim to look at using graphs to solve equations.</p> <p>Students will towards the end of this term sit a full set of Mock Papers, this will give them experience of sitting formal examinations and the results and feedback will provide students with their areas of strengths along with an individual topic revision list.</p> <p>Year 11 Entry Level Pathway 2 During this half term the young people will be looking at number operations to solve problems with one</p>	<p>Year 11 GCSE Pathway 3 This topic aims to give students an overview of body organisation in terms of hierarchy (cells - tissues - organs - organ systems) and an understanding of the main organ systems of the human body. We will be delving deeper into digestion and how the digestive system and its enzymes make digestion and absorption efficient, blood and the circulatory system and plant leaf tissue. Students will be completing the following practical activities as part of their learning:</p> <ul style="list-style-type: none"> •Observation of plant cells under a microscope and recording of their observations •Use of qualitative reagents to test for a range of carbohydrates, lipids and proteins. •Investigate the effect of pH on the rate of reaction of amylase enzyme. 	<p>Students in Y11 will be aiming to complete their first piece of coursework by the end of this half term.</p> <p>This will involve them using digital photograph editing software to create a complex image that could be used as a loading screen in a computer game.</p> <p>Through this work the students will learn how to create, edit and combine a range of digital assets and use a number of advanced software features.</p> <p>The skills they learn in managing this project will help them with their next piece of coursework in the Spring term.</p>	<p>PSHE/RSE Skills This term students will be focused on their next steps as they prepare for life after Bader.</p> <p>This unit will support the work being done in Careers lessons by understanding application processes, CV writing, interview techniques and skills for further education, employment and career progression.</p>



<p>Accessing texts of varying difficulty levels and guide young people through analysing and extracting information.</p> <p>Practice answering comprehension questions and emphasize the importance of understanding the main ideas and supporting details.</p> <p>The format and structure of formal and informal letters and writing a formal letter with appropriate language and tone.</p> <p>Review essential grammar rules, including tenses, subject-verb agreement, and punctuation.</p>	<p>and two digit numbers. This includes the use of addition, subtraction, division and multiplication.</p> <p>We will develop our skills for using money and measurements through the use of number as well as topics around shapes and fractions and decimals.</p> <p>Students will also continue to recap and consolidate their knowledge from previous learning throughout the half term.</p>	<p>Students will work scientifically to identify variables, evaluate risk, draw conclusions and interpret data.</p>		
--	--	---	--	--

BTEC Home Cooking Skills	Physical Education & Religious Education	Careers & Study Skills	Duke of Edinburgh Silver Award
<p>Students will continue working towards their Unit 2 component, exploring food quality during different seasons, food provenance and local produce.</p> <p>They will make some links with Bader's Little Farm as well as preparing a variety of dishes in order to prepare their Unit 4 Component (Preparing and making a two course meal). Students have begun to recognise dishes which they have found easy as well as those that they have enjoyed and have already improved their culinary skills.</p> <p>Students will continue to complete coursework, implementing their knowledge of food hygiene, food storage and safe food preparation when preparing their dishes.</p> <p>They will develop skills such as; boiling, frying, kneading and simmering as well as continuing their ability to prepare and chop fruit and vegetables.</p>	<p>Physical Education Young people will be performing dances using a variety of techniques within a range of dance styles and forms. They will analyse their performances compared to previous ones to demonstrate improvement to achieve their personal best. Young people will have the opportunity to create their own dances as well as learn and remember taught movements. This may be independently, with a partner or as part of a group. They will also learn new key terminology linked to dance.</p> <p>Religious Education This half term young people will be looking at the difference and similarities between birthing ritual in different faiths and cultures.</p>	<p>Careers Students will continue to explore their post-16 options and look in more detail at the application procedures for the courses they may be interested in. They will also continue to consider the processes for applying for jobs along with practicing the realities of job interviews. Students will visit provisions for post 16 with school.</p> <p>Study Skills In Study Skills, young people will learn key techniques for revising, such as how to take notes and techniques for aiding long term memory commitment.</p> <p>They will also have the opportunity to revise and consolidate learning for all subjects in this time.</p>	<p>Young people will spend this half term focused on the Physical section.</p> <p>They will begin to explore this by completing a variety of activities. It will continue to be filled with lots of fun and laughter alongside building independence, developing fitness and so much more!</p> <p>They will set themselves personal challenges to push them outside their comfort zone to explore the unknown.</p> <p>Alongside all of this we continue to support young people to develop friendships, improve their self-esteem and build confidence.</p>

