
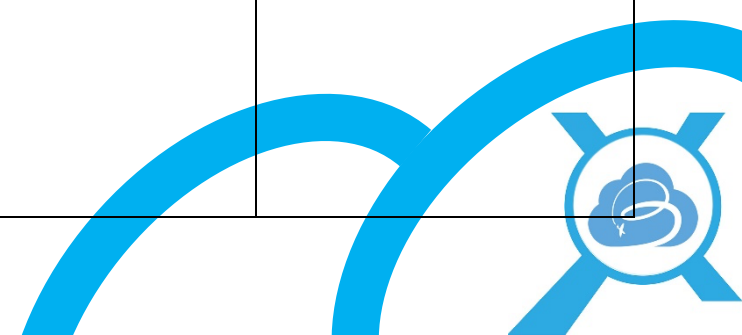


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| Ruby Base This term we are learning about "How does it work?" | How does it work? | Our Change Maker principle, this term is 'Positive' |  |
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| English | Maths | Science | Computing | PSHE/RSE |
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| <p>The text we are reading is: The Night Bus Hero.</p> <p>We are answering retrieval questions and predicting what might happen next.</p> <p>Learning to draft write by composing a sentence orally before writing it.</p> <p>Starting sentences with capital letters, and use finger spaces to separate words and end sentences with full stops.</p> <p>Extending sentences by using more than one clause and using a range of conjunctions such as when, if, because and although.</p> <p>To accurately use pronouns whilst writing sentences.</p> <p>Ensure our writing is legible and fluent.</p> <p>Develop our understanding of vocabulary and unfamiliar words.</p> | <p>In maths we are working on addition, subtraction and multiplication.</p> <p>We are focussing on adding and subtracting in 1s, 10s, 100s, and 1000s up to 4 digits.</p> <p>When working on our multiplication skills we will be recognising multiplication facts and tables of 2s, 3s, 4s, 5s and 10s.</p> | <p>In Science we are:</p> <p>Exploring the requirements of plant life and growth. Learning what plants need and how this varies from plant to plant.</p> <p>Investigating the way in which water is transported in plants.</p> <p>Identifying and describing the functions of different parts of plants such as roots, leaves, stem and flowers.</p> <p>Learning about a plant life cycle especially flowers including pollination, seed formation and seed dispersal.</p> | <p>In computing we are learning how to format text changing the font, size and underlining.</p> <p>Copy and pasting images from the internet.</p> <p>Inserting animations into a piece of work.</p> <p>Using technology safely and respectfully.</p> <p>Using a range of software to create an appealing advert.</p> | <p>In PSHE we are focussing on relationships, families and friendships.</p> <p>Recognising the roles that different people play in our lives.</p> <p>Recognising respectful behaviour.</p> <p>Learning about boundaries - both physical and verbal.</p> <p>Looking at consent in a range of different situations.</p> |



| Geography & History | Art and DT | PE & Music | MFL & RE |
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| <p>In Geography we are:</p> <p>Using grid references (4 figure and 6 figure) on a map to build knowledge of the UK.</p> <p>Finding cities in the UK on a map or an atlas and identifying what country they are in.</p> <p>Explaining the difference between British Isles, Great Britain and the United Kingdom.</p> <p>Using the correct geographical words to describe places in the UK such as hills, mountains, coasts and rivers.</p> <p>In History we are learning about the Tudors:</p> <p>We are learning to sequence the main events of the Tudors.</p> <p>Looking at the main people of the Tudor period including Henry 8th, his six wives, his children.</p> | <p>In Art we are learning to:</p> <p>Create a range of different landscapes using different methods including watercolor, pastels and pencils.</p> <p>Show an awareness of space when creating art work.</p> <p>Use correct terminology when discussing art to demonstrate knowledge.</p> <p>Use a varied brush techniques to create pattern, line, texture and form.</p> <p>In Design and Technology, we are:</p> <p>Designing and making moving animals.</p> <p>Investigating simple mechanisms.</p> <p>Using a research proposal and design to create a finished product.</p> <p>Exploring materials and tools.</p> <p>Evaluating and presenting our finished product.</p> | <p>In PE young people are exploring basic movements to perform dances using simple patterns.</p> <p>Young people will be encouraged to move to music and make up their own short dances to perform. They will be copying dance moves to create a sequences dance, performed with control and co-ordination.</p> <p>Young people will be challenged to include different speeds, levels and directions into dance routines.</p> <p>They will perform a range of movements independently, with a partner or as part of a group concluding with a dance for the Christmas nativity.</p> <p>In music, pupils will be able to identify and perform a variety of chord sequences as well as exploring the difference between major and minor chords.</p> <p>They will recap their knowledge of musical notation in order to read a piece of music consisting of a chord sequence.</p> <p>They will come together as an ensemble to develop their ability to perform in time as well as performing accurately and with correct technique on the keyboard.</p> | <p>In Spanish we are learning about animals.</p> <p>We are working on our recall skills. Recalling, remembering and spelling up to 10 animals.</p> <p>We are working to build a simple sentence with the verb "I am" with animal nouns.</p> <p>In RE this half term we are focusing on Christianity, specifically Christmas.</p> <p>We are learning about the festival of Diwali, understanding Hinduism, foods and traditions.</p> |

