
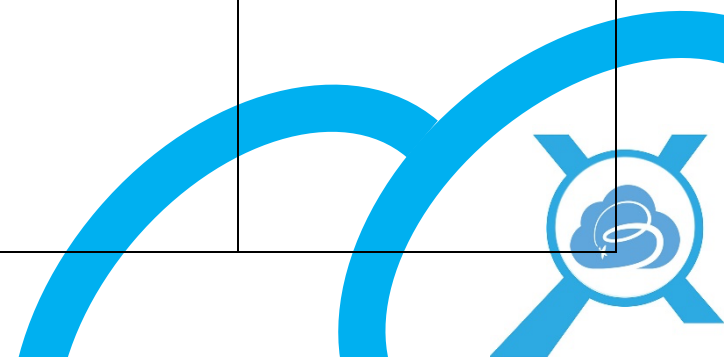


<b>Opal Base</b> This term we are learning about "How does it work?"	How does it work	Our Change Maker principle, this term is 'Positive' 
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English	Maths	Science	Computing	PSHE/RSE
<p>We will continue looking at the fiction novel Stormbreaker to explore themes.</p> <p>Continue to read and discuss an increasingly wide range of fiction, plays, non-fiction and reference books or textbooks</p> <p>Identify the audience and purpose of the writing, selecting the appropriate genre.</p> <p>When writing narratives, consider how authors have developed characters and themes.            Spell some words with 'silent' letters [for example, knight, psalm, solemn]</p>	<p>In maths we are focussing on the four operations of addition, subtraction, multiplication division.</p> <p>We are learning about prime, squared and cubed numbers.</p> <p>Working on fractions including adding, subtracting, multiplying and dividing.</p> <p>We are working on arithmetic challenges!</p>	<p>In Science we are learning about Plants and what they need.</p> <p>Young people will be revisiting the structure of a flowering plant and develop their understanding of the jobs that each of the part of the plant do.</p> <p>They will be looking at what a plant needs to grow and work scientifically to investigate what will happen if a plant does not get the things it needs, including making predictions and recording observations.</p> <p>We will be investigating water transportation using flowers and food colouring. We will also be taking a deeper look at the parts of a flower and the role flowers play in pollination safely carrying out a dissection of a plant and sorting it's components.</p>	<p>In Computing we are learning:</p> <p>How to communicate using visual media for a purpose using desktop publishing techniques.</p> <p>To use basic coding and debugging programmes.</p> <p>How computers work.</p> <p>Young people will begin to consider audience and purpose and engage in a creative project.</p>	<p>In PSHE we are focussing on healthy relationships.</p> <p>Learning about what makes different families and friendships, as well as managing friendships and relationships.</p> <p>Pupils will learn about recognising respectful behaviour, personal boundaries and managing pressure from others.</p> <p>Learn about consent in different situations</p>



Geography & History	Art and DT	PE & Music	MFL & RE
<p><b>Geography</b></p> <p>Young people will be taught locational knowledge name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.</p> <p><b>History</b></p> <p>This half term we are focusing on the rise and fall of the Tudor Era in Britain.</p> <p>Henry VIII and his wives and children,</p> <p>The reformation and the start of the Church of England</p> <p>The life of Elizabeth I</p> <p>Events surrounding the Spanish Armada</p>	<p><b>Art</b></p> <p>Young people will experiment with showing line, tone and texture with different hardness of pencils;</p> <p>use shading to show light and shadow effects;</p> <p>use different materials to draw, e.g. pastels, chalk, felt tips;</p> <p><b>Food Technology</b></p> <p>We will be making, in food technology.</p> <ul style="list-style-type: none"> <li>• Cottage pie</li> <li>• Pizza wheels</li> <li>• Quiche</li> <li>• Gingerbread</li> <li>• Mince pies</li> <li>• Chocolate logs</li> </ul>	<p><b>Physical Education</b></p> <p>Young people will explore movements, shapes, speed and direction that can be linked to creating a short dance. They will aim to repeat, remember and perform phases as well as having time to improvise freely to a stimulus, giving them the opportunity to be creative. Young people will learn how to move in time with the beat, putting their dances to suitable music. They will work independently, with a partner and as part of a group, sharing their ideas to create their own routine.</p> <p><b>Music</b></p> <p>Young people will be able to perform a variety of chords exploring their initial opinions of how these chords sound (major and minor). Young people will be able to identify how to construct a chord as well as identifying whether a chord sequence is major or minor. Young people will develop their skills and technique on keyboard and guitar as well as performing as ensemble to develop ensemble skills.</p>	<p><b>Spanish</b></p> <p>Young people will work to be able to name 10 animals in Spanish.</p> <p>Attempt to spell some nouns</p> <p>Improve working memory skills in remembering animal names.</p> <p>Remembering to always look out for cognates (such as león) using pictures to help.</p> <p><b>RE</b></p> <p>Young people are focussing on Christianity - Christmas Story and why Christians celebrate Christmas</p>

