
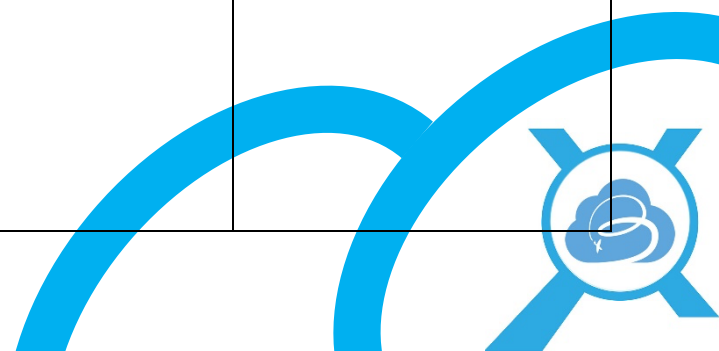


Jet Base This term we are learning about "How does it work?"	How does it work?	Our Change Maker principle, this term is 'Positive' 
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English	Maths	Science	Computing	PSHE/RSE
<p>To be able to write a recount from real life experiences.</p> <p>Compose a sentence orally before writing it. Write sentences using sounds learnt and using tricky words. Start sentences with capital letters, use finger spaces to separate words and end sentences with full stops. Use a range of punctuation including ! , ?</p> <p>To use capital letters for people, places, days of the week and the personal pronoun 'I'.</p> <p>Use conjunctions such as - and, but, so, then, because to extend our sentences. Re-read what we have written to check that it makes sense.</p> <p>Develop our understanding of vocabulary and unfamiliar words.</p> <p>Daily phonics sessions from the All Aboard Phonics Scheme focusing on Phases 1- 5 phonics sounds. Learn to read and spell common exception words.</p>	<p>Addition including using and applying number bonds.</p> <p>We are learning different methods for addition.</p> <p>Subtraction including using and applying number bonds and learning different methods.</p>	<p>In Science we are learning about plants and what they need.</p> <p>To learn the structure of a flowering plant and build and label a flower individually or as a group activity.</p> <p>To develop an understanding of the jobs that each of the part of the plant does.</p> <p>Be able to state what a plant needs to grow.</p> <p>To investigate what will happen if a plant does not get the things it needs including making predictions and recording observations.</p> <p>Describe the function of the stem.</p> <p>To investigate water transportation using flowers and food colouring.</p>	<p>To use technology purposefully to create, organise, store, manipulate and retrieve digital content.</p> <p>To use a word processing application to type a sentence.</p> <p>To be safe when using the computer and follow instructions.</p>	<p>Learning what friendship is and how to find help if we feel lonely.</p> <p>Understanding personal boundaries; safely responding to others.</p> <p>Learning about the impact of hurtful behaviour.</p> <p>Recognising respectful behaviour; the importance of self-respect; courtesy and being polite.</p>



Geography & History	Art and DT	PE & Music	MFL & RE
<p>In Geography we are learning to:</p> <p>Locate and name the continents on a World Map.</p> <p>Locate and name the oceans on a World Map.</p> <p>Talk about hot and cold parts of the world, discussing in relation to the equator and the North/South Poles.</p> <p>In History we are learning to: Use a timeline within a specific time period (events, people and objects).</p> <p>We are learning about Guy Fawkes and the significance of his life today. We will learn when the gunpowder plot took place, what happened and why.</p>	<p>In Art we are learning to:</p> <p>Draw lines of varying thickness.</p> <p>Use dots and lines to demonstrate pattern and texture.</p> <p>Use different materials to draw, for example pastels, chalk, felt tips.</p> <p>Use key vocabulary to demonstrate knowledge and understanding in this strand: portrait, self-portrait, line drawing, detail, landscape, cityscape, building, pastels, drawings, line, bold, size, space.</p> <p>In Design and Technology, we are:</p> <p>Designing and making packaging (a Christmas gift box)</p> <p>Investigating existing packaging, including the designs and materials used and how the nets fit together.</p> <p>Selecting and using tools safely and appropriately.</p> <p>Using our own designs to make a finished product.</p> <p>Evaluating and presenting our finished packaging.</p>	<p>In Physical Education we are exploring Dance.</p> <p>They will be exploring basic movements to perform dances using simple patterns.</p> <p>Young people will be encouraged to move to music and make up their own short dances to perform.</p> <p>They will be copying dance moves to create a sequenced dance, performed with control and co-ordination.</p> <p>Young people will be challenged to include different speeds, levels and directions in their dance routines.</p> <p>They will perform a range of movements independently, with a partner or as part of a group concluding with a dance for the Christmas nativity.</p> <p>In Music session we are learning about Pulse & Rhythm:</p> <p>Pupils will explore the following musical terms - rhythm, pulse and melody. They will implement these terms into their own performances, exploring chair drumming and keyboard techniques.</p> <p>Pupils will perform simple rhythmic and melodic patterns, as well as composing their own rhythms and recapping their knowledge of musical notation from Autumn 1.</p>	<p>In Spanish we are learning about greetings:</p> <p>Say 10 common colours in Spanish.</p> <p>Count from 1-10 in Spanish.</p> <p>RE To learn about Diwali and Hinduism.</p> <p>The Christmas story.</p>

