



**Bader**  
**ACADEMY**

# Three Year Curriculum Overview

<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
Who are we?	Why do we celebrate?	Does everyone leave a footprint?	What's the matter?	Where do I come from?	Am I ready for my next steps?
How do others influence us?	How does it work?	What can we learn from Space?	What's beneath?	What makes us?	Can all change be good?
How do we leave a legacy?	What's around the corner?	Can I switch it on?	What is our world?	What's in my future?	Are we nearly there yet?

Year 1 Plan						
	Autumn 1 2022	Autumn 2 2022	Spring 1 2023	Spring 2 2023	Summer 1 2023	Summer 2 2023
<b>Change Maker Principle</b>	Brave	Positive	Adaptable	Share	Love	Future
<b>Big Question</b>	Who are we?	Why do we celebrate?	Does everyone leave a footprint?	What the matter?	Where do I come from?	Am I ready for my next steps?
<b>Memorable Hook</b>	Supermarkets, Allotment visits Caricatures- Liz Millian, The Point- art gallery visit Doncaster Museum Art Gallery/ Workshops Eureka! Local exhibitions Conisbrough Castle	Local exhibitions Doncaster Music Service Magma Power station Visit		Magna	Eureka!	
<b>Real World Outcome</b>	Who are we? exhibition (Macmillan coffee morning)	Christmas Performance				Summer festival (Pride)
<b>Maths Following WRM</b>	Number and Place Value	Four Operations	Geometry- Shapes	Fractions, Decimals and Percentages	Geometry- Position and Direction	Statistics (including ratio and proportion for Y6+)
<b>English Narrative</b>	Stories from different cultures	Stories with familiar settings  Poetry	Stories with historical settings		Myths and Legends  Poetry	Adventure stories
<b>Non-Fiction</b>	Biographies	Persuasion	Newspaper	Non-chronological report  Instructions	Explanation text	Recount
<b>Science</b>	Working Scientifically across all aspects					
	Biology- Animals including humans <i>Genes for Jeans Day</i>	Physics- Electricity/ Forces	Biology- Living things- Food chains/ habitats <i>Science week 10<sup>th</sup> – 19<sup>th</sup> March- Connections</i>	Chemistry- States of Matter	Biology- Growth and Reproduction	Physics- Forces
<b>Computing</b>	Desktop Publishing and Basic Skills	Coding Data representation	Digital Citizenship	Photo editing	Data Handling What's inside	Multi-media
<b>PSHE</b>	Relationships		Living in the wider world		Health and Well-being	
<b>Art</b>	Developing ideas					
	Portraits (drawing/ painting)	Texture, pattern, colour, line, tone and printing	Art through technology	3D art	Responding to art	Drawing and Painting skills
<b>Music</b>	Musical notation and dimensions	Performing	Listening and Reviewing	Musical Dimensions	Improvising	Composition
<b>Geography</b>	Locational Knowledge	Human /Physical geography	Geographical skills and fieldwork	Human /Physical geography	Place Knowledge	Human /Physical geography
<b>History</b>	Chronology throughout all aspects					
	Compare and contrast	Significant Historical Events	Historical enquiry	Changes and interpretation	Local history	Significant people
<b>KS1</b>	Changes within living memory families	Events beyond living memory - Great Fire of London	Famous People	History of Flight	Local History study	Famous people
<b>KS2</b>	Historical skills- chronology and enquiry.	Ancient Greeks	Stone Age to Iron Age	Celts	Roman Britain	Anglo-Saxons
<b>KS3</b>	Introduction into History (KS3)	Norman invasion	Castles development	Life in Medieval England	Life in Tudor England	The Stuarts
<b>MFL</b>	MFL language development, speaking, listening, reading and writing. Theme to be linked to big question above.					

	Design, Make, Evaluate and Technical Skills (Projects to be base led following termly skills progression)					
<b>DT</b>	Design, Make, Evaluate and Technical Skills (Projects to be base led following termly skills progression)					
<b>Cooking and Nutrition</b>	Design, Make, Evaluate and Technical Skills (Projects to be base led following termly skills progression)					
<b>PE</b>	Health and Fitness Skills	Dance	Gymnastics	Invasion	Net and Wall games	Athletics
	Swimming			Outdoor Adventure		
<b>RE</b>	Harvest September/October  Diwali 24 <sup>th</sup> October 2022	Hanukah 18th- 26 <sup>th</sup> December 2022  Christmas 25 <sup>th</sup> December	Chinese New Year 22 <sup>nd</sup> January 2023  Sikh Festival of Holi 7 <sup>th</sup> March	Ramadan 1 <sup>st</sup> April 2023  Easter 9 <sup>th</sup> April 2023  Eid 21 <sup>st</sup> April 2023	Wesak 5 <sup>th</sup> May 2023	Pride

Year 2 Plan						
	Autumn 1 2023	Autumn 2 2023	Spring 1 2024	Spring 2 2024	Summer 1 2024	Summer 2 2024
<b>Change Maker Principle</b>	Brave	Positive	Adaptable	Share	Love	Future
<b>Big Question</b>	How do others influence us?	How does it work?	What can we learn from Space?	What's beneath?	What makes us?	Can all change be good?
<b>Maths Following WRM</b>	Number and Place Value	Four Operations	Geometry- Shapes	Fractions, Decimals and Percentages	Geometry- Position and Direction	Statistics (including ratio and proportion for Y6+)
<b>=English</b>	Stories with familiar settings	Stories from different cultures	Fantasy Stories		Myths and Legends	Adventure stories
<b>Narrative</b>		Poetry			Poetry	
<b>Non-Fiction</b>	Biographies	Persuasion	Newspaper	Non-chronological report  Instructions	Explanation text	Recount
<b>Science</b>	Working Scientifically across all aspects					
	Chemistry <i>Properties of materials</i> <i>Genes for Jeans Day</i>	Biology- Living things- Plants	Physics: Space	Chemistry- Changing state Elements	Physics- Energy/ Sound light (LINK TO BIOLOGY)	Biology- Humans
<b>Computing</b>	Desktop Publishing	Coding Data representation	Digital Citizenship	Photo editing	Data Handling What's inside	Multi-media
<b>PSHE</b>	Relationships		Living in the wider world		Health and Well-being	
<b>Art</b>	Responding to art	Drawing and Painting	Art through technology	Texture, pattern, colour, line, tone and printing	3D art	Drawing and Painting
<b>Music</b>	Musical notation and dimensions	Performing	Listening and Reviewing	Musical Dimensions	Improvising	Composition
<b>Geography</b>	Place Knowledge	Locational Knowledge	Human /Physical geography	Human /Physical geography	Geographical Skills and Field Work	Human /Physical geography
<b>History</b>	Chronology throughout all aspects					
	Historical enquiry	Local history	Significant people	Significant Historical Events	Compare and contrast	Changes and interpretation
<b>KS1</b>	Nurturing Nurses	The Gunpowder Plot	Significant people	Victorian Times	Kings and Queens	Castles and knights

<b>KS2</b>	Vikings	The Tudors	The Stuarts	Victorians	1900 onward	How has history influences us today
<b>KS3</b>	Industrial Revolution	Public Health	Conspiracy Theories	History of Mining	Crime in the early 1900s	Slavery
<b>MFL</b>	MFL language development, speaking, listening, reading and writing- Theme to be linked to big question above.					
<b>DT</b>	Design, Make, Evaluate and Technical Skills (Projects to be base led following termly skills progression)					
<b>Cooking and Nutrition</b>	Design, Make, Evaluate and Technical Skills (Projects to be base led following termly skills progression)					
<b>PE</b> <i>Summer Olympics 2024</i>	Health and Fitness Skills	Dance	Gymnastics	Invasion	Net and Wall games	Athletics
<b>RE</b>	Swimming			Outdoor Adventures		
	Harvest September/October  Diwali 12 <sup>th</sup> November 2023	Hanukah 7 <sup>th</sup> - 15 <sup>th</sup> December 2023  Christmas 25 <sup>th</sup> December	Chinese New Year : 10 <sup>th</sup> February 2024  Ramadan: 10 <sup>th</sup> March 2024  Sikh Festival of Holi: 25 <sup>th</sup> March 2024  Easter : 31 <sup>st</sup> March 2024  Eid : 9 <sup>th</sup> April 2024		Wesak 22 <sup>nd</sup> May 2024	Pride

<b>Year 3 Plan</b>						
	<b>Autumn 1 2024</b>	<b>Autumn 2 2024</b>	<b>Spring 1 2025</b>	<b>Spring 2 2025</b>	<b>Summer 1 2026</b>	<b>Summer 2 2026</b>
<b>Change Maker Principles</b>	Brave	Positive	Adaptable	Share	Love	Future
<b>Big Question</b>	How do we leave a legacy?	What's around the corner?	Can I switch it on?	What is our world?	What's in my future?	Are we nearly there yet?
<b>Maths</b>	WRM Maths Scheme					
<b>English</b>	Stories with familiar settings	Stories from different cultures	Playscripts		Adventure stories	Poetry
<b>Narrative</b>		Poetry				
<b>Non-Fiction</b>	Biographies	Persuasion	Explanation text  Instructions	Non-chronological report	Newspaper	Recount
<b>Science</b>	Working Scientifically across all aspects					
	Biology- Evolution and inheritance	Chemistry States of matter/ changing state/ properties of material	Physics - Metal	Chemistry- Rocks	Chemistry Acids Alkalis	Physics- Sound and Light
<b>Computing</b>	Desktop Publishing	Coding Data representation	Digital Citizenship	Photo editing	Data Handling What's inside	Multi-media
<b>PSHE</b>	Relationship	Living in the wider world	Health and Well-being	PSHE	Relationship	Living in the wider world
<b>Art</b>	Drawing and painting	3D	Art through technology	Responding to art	Drawing and Painting	Texture, pattern, colour, line, tone and printing

<b>Music</b>	Musical notation and dimensions	Performing	Listening and Reviewing	Musical Dimensions	Improvising	Composition
<b>Geography</b>	Locational Knowledge	Human /Physical geography	Place Knowledge	Human /Physical geography	Geographical Skill and Field work	Human /Physical geography
<b>History</b>	Chronology throughout all aspects					
	Significant People	Changes and interpretation	Compare and contrast	Local History	Historical enquiry	Significant Historical Events
<b>KS1</b>	The First World Ward	Remembrance Day	World War 2	The Aztecs	Significant Explorers	Travel and Transport
<b>KS2</b>	Ancient Egyptians	Local history study	A turning point in British history	Ancient Mayan Civilisations	How history has changed our lives today	Recent significant everts (Wars)
<b>KS3</b>	Age of Empire World Ward 1	Hitler Rise to Power and WW2	The Holocaust	Civil Rights Movement	20 <sup>th</sup> Century Events	The Cold War
<b>MFL</b>	MFL language development, speaking, listening, reading and writing. Theme to be linked to big question above.					
<b>DT</b>	Design, Make, Evaluate and Technical Skills (Projects to be base led following termly skills progression)					
<b>Cooking and Nutrition</b>	Design, Make, Evaluate and Technical Skills (Projects to be base led following termly skills progression)					
<b>PE</b>	Health and Fitness Skills	Dance	Gymnastics	Invasion	Net and Wall games	Athletics
	Swimming			Outdoor Adventures		
<b>RE</b>	Harvest September/October  Diwali 1 <sup>st</sup> November 2024	Hanukah 25 <sup>th</sup> December- 2 <sup>nd</sup> January  Christmas 25 <sup>th</sup> December	Chinese New Year: 29 <sup>th</sup> January 2025  Ramadan: 28 <sup>TH</sup> February 2025  Sikh Festival of Holi: 14 <sup>th</sup> March 2025  Eid : 30 <sup>th</sup> March 2025  Easter : 20 <sup>th</sup> April 2025		Wesak 12 <sup>th</sup> May 2025	Pride