

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£3000
Total amount allocated for 2021/22	£ 16,240
How much (if any) do you intend to carry over from this total fund into 2021/23?	£ 0
Total amount allocated for 2021/22	£ 16,240
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,240

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Due to the school opening during a national lockdown, no pupils had previously accessed swimming lessons with Bader Academy and therefore no data can be reported. Set to change for the school year 22 – 23.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>% Unknown at present time due to being a new school swimming planned for next academic year.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>% Unknown at present time due to being a new school swimming planned for next academic year.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>% Unknown at present time due to being a new school swimming planned for next academic year.</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No N/A</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/21		Total fund allocated: £19240		Date Updated: 29/07/2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: % 9.96
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
<ul style="list-style-type: none"> To ensure that all staff are clear on the importance of 30 minutes of daily activity and links to sensory processing (Primary) and the resources that are available to them 	<ul style="list-style-type: none"> Staff training to be completed by all staff to further develop their skills with regards to physical needs. Specific staff training on how they can include bursts of fitness for pupils at regular intervals during the school day including sensory diets. 	£1916	<ul style="list-style-type: none"> Staff engagement and feedback within session. Quality assurance/ drop in sessions to monitor impact of training Increased fitness and health of all children will be monitored throughout the school year. 	<ul style="list-style-type: none"> Staff training will enhance sustainability of the quality of PE lessons. Staff will be provided with regular updates on new initiatives/ information/ resources. Strategies can be used to support pupils' sensory needs and provide opportunities as part of their everyday classroom practice. 	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				% 11.01
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To organise a whole school sporting event (Active Day) with external providers such as Paralympian Chris C, Keepmoat Stadium (Doncaster Rovers) and Clancy Brigg Cycling Academy. All pupils to be involved. 	<ul style="list-style-type: none"> Organise a whole school sporting event with. 	£2119	<ul style="list-style-type: none"> Pupils will have access to high quality, professional athletes and sports facilities to expose them to the range of opportunities available to them. 	<ul style="list-style-type: none"> Ensure that each year, pupils have access to aspirations sporting events/ people linking to their locality, as well as local, national and global events.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				% 28.38
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To develop a PE curriculum to meet the needs of our students ensuring healthy lifestyles remains a focus. To establish teacher effectiveness in regards to the delivery of the PE curriculum. 	<ul style="list-style-type: none"> Staff skills audit to be completed to identify staff voice and strengths and areas for development. Identify where additional training may be needed by external coaches to up-skill staff. Drop-in and formal 	£5460	<ul style="list-style-type: none"> Pupils will receive high quality teaching and learning experiences from specialist PE teacher and peer teaching. Pupils will be provided with opportunities to engage with external 	<ul style="list-style-type: none"> Staff confidence will increase for the delivery of PE. Staff will maintain high quality lesson and will receive support from external CPD providers Pupils will receive a broad range of high

	observations to be completed by PE lead and SLT to further identify areas for CPD or where additional support may be required.		professionals and coaches to broaden the curriculum offer and life experiences.	quality experiences
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: % 28.82
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To provide swimming opportunities for all young people who have joined Bader Academy to enable them to essential life skills. To employ external coaches to support with the delivery of a wider range of sporting activities. To purchase additional PE equipment to support a wider range of sports and to support pupils sensory needs (e.g. climbing resources). 	<ul style="list-style-type: none"> Swimming sessions will be provided for all pupils on a rolling programme (this will form part of a longer-term plan to ensure all pupils have an opportunity) Pupil voice will be gathered to ascertain what sports provisions the pupils would like Audit of current PE equipment to be completed. Analysis of Occupational Therapy reports to be completed to identify additional equipment that needs to be purchased. 	£5545	<ul style="list-style-type: none"> Pupils will engage with sporting activities outside the school. Pupils will be able to keep themselves safe if they ever became in danger. More opportunities will be provided to pupils to give them a wider range of sporting experiences. Pupils will have access to a wide range of sporting equipment within school to develop their PE skills and also support their sensory needs. 	<ul style="list-style-type: none"> To provide swimming meaning costing over successive should decrease as more pupils will be able to swim to NC requirements. Further links to be developed through enrichment organisations to reduce costs. Larger purchases of PE equipment this year (as new school) will mean future years purchases will be smaller.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				% 21.83
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To provide pupils with the opportunities to develop their understanding of working as a team To support pupils with understanding the competitiveness of games. 	<ul style="list-style-type: none"> Pupils voice data to be captured for sports of interest to feed in the future sporting opportunities. Make links with local football and rugby teams e.g. Wheatly hills rugby club, Doncaster Knights, Doncaster Rovers) to provide opportunities for pupils to train and meet with players. Run lunchtime competitive games and morning sessions to ensure rules of games understood ready to play with teams outside of school in 2022/2023 	£4200	<ul style="list-style-type: none"> Pupils will have a greater understanding of the importance of team work and that you cannot always win in competitive sports. 	<ul style="list-style-type: none"> Local links made, should ensure costing are kept to a minimum.

Signed off by	
Head Teacher:	Viki Drew
Date:	29.07.2022
Subject Leader:	Charlotte Sanderson
Date:	29.07.2022

Governor:	Jacky Tattershall
Date:	31.07.2022